

Curriculum Links

Primary

SOC 2-08a

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way.

SOC 2-08b

I can consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community.

SOC 2-09a

Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment.

SOC 2-10a

Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit.

SOC 2-14a

To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.

Secondary

SOC 3-08a

I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact.

SOC 4-08a

I can discuss the sustainability of key natural resources and analyse the possible implications for human activity.

SOC 4-09b

I can assess the impact of developments in transport infrastructure in a selected area and can contribute to a discussion on the development of sustainable systems.

SOC 4-10a

I can develop my understanding of the interaction between humans and the environment by describing and assessing the impact of human activity on an area.

SOC 4-10b

I can explain the development of the main features of an urban area in Scotland or elsewhere and can evaluate the implications for the society concerned.

SOC 4-10c

Having studied an economic activity, I can explain its development and assess the impact of change within its locality and beyond.

SOC 3-14a

I can use a range of maps and geographical information systems to gather, interpret and present conclusions and can locate a range of features within Scotland, UK, Europe and the wider world.

SOC 4-14a

I can use specialised maps and geographical information systems to identify patterns of

Aim: Discuss the causes and impacts of climate change and the

Aim: Explore your local 20 minute neighbourhood

Learning Intentions

Explore the local area within a 10 minute radius of the school (your 20 minute neighbourhood) following the planned route

Record what you find in your 20 minute neighbourhood using the worksheet

Success Criteria

Safely and sensibly walk round my local area

Identify elements of a 20 minute neighbourhood within my local area

Record what I can see using a survey

Resources

Session 2 survey worksheet

Route maps from the previous sessions

Pen / pencil

Clip boards

Camera / filming device

Session Structure

To start:

Prepare to go out. Recap the route and make sure that every pupil has a survey sheet, pencil and clip board.

Main content:

Follow the route planned in the previous session to explore the 20 minute neighbourhood around the school.

Task: Pupils to fill in their worksheet to document what they see.

Taking photos/videos would also be useful.

Aim:

